

## Venn Diagram Rubric

Name: \_\_\_\_\_

Period: \_\_\_\_\_

	5	4	3	2	1
<b>Understanding</b>	Student shows significant understanding of each case/event as well as how each case/event interacts with the other cases/events.	Student shows strong understanding of each case/event but may have trouble understanding interaction between cases/events.	Student shows understanding of each case/event, but has trouble with the interaction between cases/events.	Student shows little understanding of each case/event and no understanding of the interaction between cases/events.	Student shows no understanding of any case. Has trouble explaining significant events at all.
<b>Neatness/ Organization</b>	Diagram is neatly filled out and facts are organized in an orderly fashion.	Diagram is neatly filled out, but facts may not be ordered chronologically/ specifically.	Diagram is acceptably filled out, but has some cosmetic flaws. Organization is understandable.	Diagram is filled out, but has many cosmetic flaws. Organization may be confusing or lacking focus.	Diagram is not neatly filled in. Words may be skewed or jumbled and messy. Organization is lacking
<b>Technicality</b>	Student has at least: 3 individual characteristics 2 common characteristics 1 shared characteristic	Student has: 3 individual characteristics May have: 2 common characteristics 1 shared characteristic	Student has: At least 2 individual characteristics May have at least: 1 common characteristics 1 shared characteristic	Student has: At least 2 individual characteristics  Missing most of the shared and common characteristics	Student has very few characteristics listed. Missing most/all shared and common characteristics
<b>Synthesized New Ideas</b>	Student shows ability to synthesize new ideas from given information.	Student shows attempt to synthesize new ideas from given information. May have trouble articulating new information.	Student shows attempt to synthesize new ideas from given information. Has significant trouble articulating new information.	Student shows little ability to synthesize new ideas, but understands given information.	Student does not create any original thoughts from given information, and only reproduces given information.